

<p>Autumn Term – Justice and Fairness</p>	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Describe how people can inspire and make a positive difference to the lives of others</li> <li>• Use key vocabulary to describe features of religion.</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Explain why people have beliefs and why we learn about different faiths and cultures</li> <li>• Organise and present my work using a range of different styles</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject Knowledge</p> <p>In this unit, pupils will explore issues of justice and fairness in our world today. They will consider whether our world is fair and what is evil today. They will then explore the codes for living for several of the world’s religions.</p> <p>The second part of our topic is to examine people who have shown their religious faith through their actions. These will include:</p> <ul style="list-style-type: none"> <li>• Martin Luther King</li> <li>• Dr Hany El Bana</li> <li>• The Conscientious Objectors in WW1</li> <li>• Elizabeth Fry</li> <li>• Cadbury Brothers.</li> </ul>

Spring Term - Sikhism	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Describe how people can inspire and make a positive difference to the lives of others</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Explain why people have beliefs and why we learn about different faiths and cultures</li> <li>• Organise and present my work using a range of different styles</li> <li>• Describe in detail how people celebrate different religious practices</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject Knowledge</p> <p>In this topic, pupils will learn about the Sikh faith. They will consider the beliefs, practices and teachings of the Sikh faith and their relevance to their own lives. Pupils will learn about:</p> <ul style="list-style-type: none"> <li>• The Mool Mantra</li> <li>• Guru Nanak and his teachings</li> <li>• The 10 Gurus</li> <li>• The Guru Granth Sahib</li> <li>• The Khalsa and the 5Ks</li> <li>• The Gurdwara</li> <li>• Sewa</li> </ul>

Summer Term – Teachings of Jesus	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Describe how people can inspire and make a positive difference to the lives of others</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Explain why people have beliefs and why we learn about different faiths and cultures</li> <li>• Organise and present my work using a range of different styles</li> <li>• Describe in detail how people celebrate different religious practices</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject knowledge</p> <p>In this unit pupils will learn about the teachings of Jesus. They will focus on what Jesus taught about money and forgiveness and explore their own views on these topics. Pupils will present a short sermon, explaining Jesus’ teachings and their own views.</p> <p>They will then move onto learn about the Beatitudes, thinking about Beatitudes for the modern world.</p> <p>They will then explore how Jesus has been shown in art throughout the centuries and create their own art work connected with Jesus.</p>

Key Vocabulary

Belief/believe

Religion

Faith

Justice

Fairness

Greed

Evil

Zakat

Charity

Conscientious Objector

Quaker

Guru

Sikh/Sikhism

Guru Granth Sahib

Gurdwara

Sewa

Service

Forgiveness

Turn the other cheek

Sermon

Beatitudes