

<p>Autumn Term – Islam</p>	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Explain why people have beliefs and why we learn about different faiths and cultures</li> <li>• Organise and present my work using a range of different styles</li> <li>• Describe in detail how people celebrate different religious practices</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject Knowledge</p> <p>In this unit, pupils will explore the religion of Islam. They will learn about:</p> <ul style="list-style-type: none"> <li>• Beliefs about God</li> <li>• Mohammed (pbuh)</li> <li>• The Qur’an</li> <li>• The five pillars of Islam</li> <li>• Worship.</li> <li>• Islam in Britain today.</li> </ul>

Spring Term – Northern Saints	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Describe how people can inspire and make a positive difference to the lives of others</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Organise and present my work using a range of different styles</li> </ul>	<p>Subject Knowledge</p> <p>In this unit, pupils will learn about the Northern Saints and how they contributed to the spread of Christianity. They will consider what values they showed and how they demonstrated the 4Rs (Resilience, Reflectiveness, Resourcefulness and Relationships.) This unit very much ties in with their study of invaders and settlers in History.</p> <p>They will learn about:</p> <ul style="list-style-type: none"> <li>• Saint Patrick</li> <li>• Saint Columba</li> <li>• St Aiden</li> <li>• St Oswald</li> <li>• St Cuthbert</li> <li>• Benedict Biscop</li> <li>• The Venerable Bede</li> <li>• St Hilda</li> </ul>

Summer Term – Religion and the Arts	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning</li> <li>• Gather, select and organise information using a range of sources</li> <li>• Respond to issues raised and relate some of them to aspects of my own life</li> <li>• Describe how people can inspire and make a positive difference to the lives of others</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinions and contribute to class discussion responding or adding to the views of others</li> <li>• Explain why people have beliefs and why we learn about different faiths and cultures</li> <li>• Organise and present my work using a range of different styles</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject Knowledge</p> <p>In this unit, pupils will explore how people can express their religious beliefs through creative means, including art and music. They will begin with an exploration of a variety of art from different faiths. They will then learn about:</p> <ul style="list-style-type: none"> <li>• Stained glass windows</li> <li>• Calligraphy in Islam</li> <li>• Mandalas in Buddhism</li> <li>• Spiritual music</li> </ul> <p>They will then take part in the Spirited Arts competition. This is an annual competition hosted by NATRE in which students explore key questions connected to religion in a creative way.</p>

Key Vocabulary

Religion

Belief/believe

Respect

Tolerance

Diversity

Islam

Muslim

5 Pillars of Islam – Shahada, Salah, Zakat, Sawm, Hajj

Qur'an

Mosque

Saint

Pagan

Christianity

Monk

Monastery

Scribe

Nun

Abbey

Stained glass

Calligraphy

Spiritual