

## Year 5

Autumn Term – Christian Communities	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"><li>• Suggest reasons why people are religious and why we learn about different faiths and cultures.</li><li>• Begin to ask relevant questions and comment about issues in response to the learning.</li><li>• Begin to use specific key vocabulary in written work and / or when discussing key issues out loud.</li><li>• Express personal opinion in response to the learning.</li><li>• Listen to others and contribute to class discussion.</li><li>• Describe what a believer might learn from a religious story.</li><li>• Respond to issues raised and begin to relate them to aspects of life.</li><li>• Explore simple ideas from different perspectives.</li><li>• Describe what different artefacts or symbols represent and how they might be used.</li></ul>	<p>Subject Knowledge</p> <p>In this unit pupils will explore what community is and what it means to be part of that community. They will consider celebrations and special/important people in communities in general before focusing on Christianity.</p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"><li>• The diversity of Christian beliefs</li><li>• The Church</li><li>• Worship, including Eucharist</li><li>• Baptism</li><li>• Christmas</li></ul> <p>There is the opportunity for a visit to Trinity Church and the Quaker Meeting House which is an interesting comparison.</p>

Spring Term – Sacred Writing	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"><li>• Describe the impact of beliefs and practices on individuals, groups and communities</li><li>• Ask relevant questions and comment on issues raised in response to learning.</li><li>• Gather, select and organise information using a range of sources.</li><li>• Respond to issues raised and relate some of them to aspects of own life.</li><li>• Use key religious vocabulary to describe features of religions</li></ul>	<p>Subject Knowledge</p> <p>In this unit pupils will consider what writing is sacred in different faiths. They will begin by considering the meaning of the word sacred and what is sacred to them.</p> <p>They will then move onto to look at sacred writing, focusing on the Bible. They will learn about:</p> <ul style="list-style-type: none"><li>• Bible references</li><li>• Old and New Testament</li><li>• Stories of the Bible</li><li>• Advice in the Bible</li><li>• Comparison of Christian and Aboriginal creation stories</li></ul>

<ul style="list-style-type: none"> <li>• Express opinion and contribute to class discussion responding or adding to the views of others.</li> <li>• Explain reasons why people have beliefs and why we learn about different faiths and cultures.</li> <li>• Organise and present my work using a range of different styles.</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• What writing is sacred in the Hindu faith.</li> </ul>
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<p>Summer Term - Judaism</p>	
<p>Pupils will have the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Ask relevant questions and comment on issues raised in response to learning.</li> <li>• Respond to issues raised and relate some of them to aspects of own life.</li> <li>• Use key religious vocabulary to describe features of religions</li> <li>• Express opinion and contribute to class discussion responding or adding to the views of others.</li> <li>• Explain reasons why people have beliefs and why we learn about different faiths and cultures.</li> <li>• Organise and present my work using a range of different styles.</li> <li>• Describe in detail how people celebrate different religious festivals.</li> <li>• Describe similarities and differences within and between religions and beliefs</li> </ul>	<p>Subject Knowledge</p> <p>In this unit pupils will explore the Jewish faith. They will learn about:</p> <ul style="list-style-type: none"> <li>• Artefacts</li> <li>• Worship in the Synagogue</li> <li>• The Torah</li> <li>• Shabbat</li> <li>• Moses</li> <li>• Pesach</li> <li>• 10 commandments/mitzvoth</li> <li>• Festivals of Yom Kippur and Rosh Hashanah</li> <li>• Tikkum Olum</li> <li>• Holocaust</li> </ul>

## **Key Vocabulary**

Belief/believe

Respect

Community

Christianity

Church

Worship

Baptism/Christening

Eucharist/Holy Communion

Festival

Sacred

Bible

Old/New Testament

Chapter/Verse

Judaism/Jewish people

Torah

Artefact

Synagogue

Pesach

Yom Kippur

Rosh Hashanah

Ten Commandments/Mitzvot