

## Year 7

<b><u>Autumn Term 1 – Norman Conquest</u></b>	
<b><u>History Skills</u></b>  Pupils will have the opportunity to:  <ul style="list-style-type: none"><li>• explain the causes and consequences of key events and changes</li><li>• show the difference between short- and long-term causes</li><li>• use knowledge and understanding to evaluate historical sources</li><li>• select and organise information to produce structured work</li></ul>	<b><u>Key Knowledge</u></b>  This unit begins with an overview of the Medieval period and a revision of key terms connected with chronology.  We then focus on the Norman conquest, looking at the three main contenders to the throne and preparations for the battle. Pupils then focus developing essay writing skills, using the PEE structure, to answer the question 'Harold Godwineson had no chance of winning the Battle of Hastings.' Is this a fair?  Pupils will then use sources to reach a conclusion about how Harold died.

<b><u>Autumn Term 2 – How did William gain control of England?</u></b>	
<b><u>History Skills</u></b>  Throughout the term, pupils will have the opportunity to:  <ul style="list-style-type: none"><li>• explain the causes and consequences of events in the past.</li><li>• Explain how life in England changed</li><li>• Use a variety of sources to reach conclusions.</li><li>• Produce structured written work.</li></ul>	<b><u>Key Knowledge</u></b>  Pupils will consider how life in England changed following the Norman Conquest and how William was able to gain control of England.  Topics will include: <ul style="list-style-type: none"><li>• William's problems following the battle</li><li>• How William used violence and the threat of violence to gain control</li><li>• Building and development of castles. This will include a visit to Newcastle Castle.</li><li>• The Feudal System</li><li>• The Domesday Book</li></ul>

<b>Spring 1 – Life in Medieval England</b>	
<p>History Skills</p> <p>Throughout the term, pupils will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Describe and begin to make links between features of past societies and periods.</li> <li>• Explain the causes and consequences of key events and changes.</li> <li>• Describe how and explain why some events, people and changes have been interpreted in different ways.</li> <li>• Consider the reliability and usefulness of historical sources.</li> </ul>	<p>Key Knowledge</p> <p>Pupils will learn about how life in England changed during the Medieval Period.</p> <p>Topics will include:</p> <ul style="list-style-type: none"> <li>• Growth of Medieval towns and conditions in towns.</li> <li>• How Medieval people treated the sick.</li> <li>• The Black Death. Pupils will consider the consequences of the Black Death and consider whether it could be described as a disaster.</li> <li>• Peasants revolt and death of Watt Tyler.</li> </ul>

<b>Spring 2 – Why did Henry VIII break with Rome.</b>	
<p>History Skills</p> <p>Pupils will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Describe and begin to make links between features of past societies and periods. <ul style="list-style-type: none"> <li>• Explain the causes and consequences of key events and changes.</li> <li>• Describe how and explain why some events, people and changes have been interpreted in different ways.</li> <li>• Use historical sources to strengthen my views about the past and reach a conclusion</li> </ul> </li> </ul>	<p>Key Knowledge</p> <p>This unit of work will begin with a short study of the Wars of the Roses, looking at how Henry VII became King of England. We will then spend some time looking at the beliefs of the Catholics and Protestants at this time, before moving on to why Henry VIII broke with Rome.</p> <p>Topics will include:</p> <ul style="list-style-type: none"> <li>• Henry VIII as a young man</li> <li>• Why did Henry VIII break with Rome?</li> <li>• What were the consequences of the break with Rome? Did Henry VIII get what he wanted?</li> </ul>



<p>Summer 1 – How did Elizabeth I respond to the challenges of her reign?</p>	
<p>Key Skills</p> <p>Pupils will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Describe and begin to make links between features of past societies and periods.</li> <li>• Explain the causes and consequences of key events and changes.</li> <li>• Describe how and explain why some events, people and changes have been interpreted in different ways.</li> <li>• Use historical sources to strengthen my views about the past and reach a conclusion</li> </ul>	<p>Key Knowledge</p> <p>Pupils will study the reign of Elizabeth I, particularly focusing how she solved the issues she faced during her reign.</p> <p>Pupils will examine portraits of Elizabeth I and discuss their symbolism and make links between the portraits and events at the time.</p> <p>Pupils will study the events of the Spanish Armada, the issue of Elizabeth’s marriage and how Elizabeth dealt with the problem of the poor.</p>

<p>Summer 2 – Why did the English execute their king in 1649?</p>	
<p>Throughout the term pupils will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• make links within and across periods and explain connections.</li> <li>• describe the characteristic features of past societies and periods.</li> <li>• examine and begin to analyse the causes and consequences of events and changes</li> <li>• begin to explain, different historical interpretations of events, people and changes.</li> <li>• select and combine information from historical sources</li> </ul>	<p>Key Knowledge</p> <p>This topic looks at the events leading up to the English Civil War interpreting and analysing the differences in Protestantism and Catholicism, why Parliament won the Civil war, the trial of Charles 1 and evaluate the popularity of Oliver Cromwell using sources and interpretation skills.</p>

## **Key Vocabulary**

Chronology/chronological

AD/BC

Century

Source

Reliable/unreliable

Useful

Bias

Long/short term causes and consequences

Conquest/Conqueror

Cavalry

Armour

Peasant

Castle

Church

Feudal system

Domesday Book

Catholic/Protestant

Reformation/The Break with Rome

Parliament

Persecution

Civil War

Roundhead/Parliamentarian

Cavalier/Royalist