

Year 5 History Curriculum

Autumn Term – History Skills and Local History	
<p>Skills</p> <p>Throughout the term pupils will have the opportunity to:</p> <ul style="list-style-type: none">• describe the characteristic features of past societies and periods• demonstrate knowledge by describing some of the significant events and their impact on people's lives.• describe and give reasons for some of the main causes and effects of events.• gain historical perspective by placing their growing knowledge and understanding of the connections between local, regional, and national history.	<p>Subject Knowledge</p> <p>In this unit, pupils will learn about the history of their local area and revisit key History skills and vocabulary.</p> <p>Pupils will revise chronology (including AD and BC and centuries) and sources.</p> <p>Pupils will study the History of Newcastle from the Romans to more modern times, focusing on how Newcastle has changed and evidence of the past that can still be seen.</p> <p>Topics will include</p> <ul style="list-style-type: none">• Roman Newcastle and Hadrian's Wall• Medieval Newcastle• Industrial Newcastle• Great Fire of Newcastle• Martin Luther King's historic visit to Newcastle.

Spring Term – The Ancient Maya	
<p><u>Skills</u></p> <p>Throughout the term pupils will have the opportunity to:</p> <ul style="list-style-type: none"> • describe the characteristic features of past societies and periods • demonstrate knowledge by describing some of the significant events, people and changes for periods studied. • describe and give reasons for some of the main causes and effects of events and changes. • select, organise and communicate historical information in a variety of ways 	<p><u>Subject Knowledge</u></p> <p>Pupils will learn about the Ancient Maya, their life and beliefs. They will study:</p> <ul style="list-style-type: none"> • food • jobs • beliefs, including creation story and building of temples <p>They will also examine sources and learn about how the Europeans found out about the Maya.</p> <p>They will contrast Maya civilisation with other Europeans civilisations.</p>

Autumn Term – Crime and Punishment through time

Skills

Throughout the term pupils will have the opportunity to:

- describe some similarities and differences between periods studied.
- describe and make links between the relevant causes and consequences of events and changes.
- beginning to select and organise information to produce structured work.
- beginning to make appropriate use of dates and terminology.

Subject Knowledge

The unit takes a journey through British history to discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, your class will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished

- Beginning with the Romans and travelling right through to the present day, the students will extend their chronological knowledge beyond 1066 e.g. changes in an aspect of social history.
- They will investigate how changes in society created changes in the kind of crimes committed.
- They examine how punishment for crimes have changed over time.
- Finally, they will be able to describe and explain how crime prevention and detection has changed over the time and some of the causes **for** these changes.

Key Vocabulary in Year 5

- Timeline
- BC (BCE) and AD (CE)
- chronological
- Source
- Primary Source
- Secondary Source
- Reliable/unreliable
- Historian
- Archaeologist
- Civilisation
- Artefact
- Creation story
- Maize
- Hieroglyph
- Temple
- Hierarchy
- Maya
- Crime
- Punishment
- Law
- Capital punishment