

Autumn Term

Unit Title (Sub-function)

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1	<p>Spanish Physical phonics</p> <ul style="list-style-type: none">✓ Practise the sounds and actions together✓ Sound out the phonemes in sequence and pronounce the whole word✓ Associate the letters with each sound✓ Predict spelling✓ Practise spelling the word using accompanying actions	<p>A sound, action and spelling system for teaching Spanish phonics (by Sue Cave)</p>
2	<p>Talking about my age</p> <ul style="list-style-type: none">✓ Saying your name and age✓ Saying someone else's name and age (mi hermano, mi hermana)✓ Counting from 1-15 <p>Revisit</p> <p>Spanish Physical phonics (reading out loud)</p> <p>Cultural Topics:</p> <ul style="list-style-type: none">• El día de los muertos• Christmas	<p>Describing yourself and other people</p> <p>GRAMMAR: Getting use to the idea of verb endings- tengo, tienes</p> <p>Questions words: ¿cómo...? ¿cuántos...?</p>

Spring Term

Unit Title (Sub-function)		
4	<p>Saying when my birthday is</p> <ul style="list-style-type: none">✓ Saying where you and another person are from✓ Saying when your birthday is✓ Counting from 15 to 31✓ Saying month of the year✓ Knowing names of Spanish speaking locations <p>Revisit</p> <p>Spanish Physical phonics (reading out loud)</p> <p>SPEAKING ASSESSMENT</p>	<p>Describing yourself and other people</p> <p>GRAMMAR:</p> <p>Questions words: ¿dónde...? ¿cuándo...?</p>
5	<p>Saying what's in my school bag/classroom/describing colours</p> <ul style="list-style-type: none">✓ Saying what you have and don't have✓ Understanding how adjectives agree in gender and number with nouns <p>Revisit</p> <p>Spanish Physical phonics (reading out loud)</p> <p>Cultural Topic: La Semana Santa</p> <p>LISTENING ASSESSMENT</p>	<p>Stating what you have and describing objects</p> <p>GRAMMAR:</p> <p>Introducing the concept of gender</p> <p>The indefinite article (un/una)</p> <p>Plural nouns (-s/-es; -z-ces)</p> <p>Make adjective agreement</p>

Summer Term

Unit Title (Sub-function)		
5	<p>Talking about your school 1</p> <ul style="list-style-type: none"> ✓ Talking about your school subjects ✓ Days of the week ✓ Saying what lessons you like and why <p>Revisit</p> <p>Spanish Physical phonics (reading out loud)</p> <p>Cultural Topic- What is the school system like in Hispanic speaking countries.</p>	<p>Talking about your school subjects</p> <p>Expressing likes and dislikes</p> <p>Indicating sequence (primero, después, más tarde, finalmente)</p> <p>GRAMMAR</p> <p>Me gusta(n), me encanta(n)</p> <p>Question word: ¿qué...?</p> <p>Definite articles: el, la, las</p> <p>Adjective agreements</p>
6	<p>Talking about your school 2</p> <ul style="list-style-type: none"> ✓ Talking about your teachers ✓ Giving opinions and reasons <p>Revisit</p> <p>Spanish Physical phonics (reading out loud)</p> <p>WRITING ASSESSMENT</p>	<p>Describing teachers' personality and expressing opinions</p> <p>GRAMMAR</p> <p>Qualifiers</p> <p>Adjectival agreements (o/a)</p> <p>All adjective agreements</p>