

Autumn Term

Unit Title (Sub-function)

1 Talking about your brothers and sisters

- ✓ Saying whether you have any siblings
- ✓ Saying what they are called
- ✓ Saying how old they are

GRAMMAR

Tener (1st, 2nd, 3rd persons singular)

Possessive adjectives: mi(s), tu(s), su(s)

Questions words:

¿Tienes hermanos? ¿Cómo se llama(n)?

Cuántos años tiene...?

2 Talking about my family members, saying their age

- ✓ What their age is
- ✓ Numbers from 31 to 100

REVISIT:

- Numbers from 1 to 31

LISTENING ASSESSMENT

Cultural Topics: Christmas

Counting up to 100

GRAMMAR

Verb tener in 3rd person plural - tienen

Spring Term

Unit Title (Sub-function)	
4	<p>Talking about my family members, saying their age and how well I get along with them</p> <ul style="list-style-type: none">✓ Saying how many people there are in your family and who they are✓ If you get along with them✓ Words for family members <p><u>REVISIT:</u></p> <ul style="list-style-type: none">• Numbers from 1 to 31 <p>Cultural Topic: Perú</p> <p>Creative writing</p> <p>Make a Lego mini book</p>
	<p>Counting up to 100</p> <p>GRAMMAR</p> <p><u>Revisit:</u></p> <ul style="list-style-type: none">✓ Possessive adjectives: mi(s), tu(s), su(s)✓ Tener (3rd person singular)

5	<p>Talking about eyes and hair</p> <p>Using adjectives after nouns</p> <ul style="list-style-type: none">✓ Describing what a person's hair and eyes are like✓ Describe details about their faces (e.g. beard and glasses)✓ <p><u>REVISIT</u></p> <ul style="list-style-type: none">• Common Spanish names• Colours• The verb "tener" in the first and third person singular• Numbers from 1-15 <p>Read Las zanahorias maleficas & make creative project</p> <p>READING ASSESSMENT</p>	<p>GRAMMAR:</p> <p>Word order: adjectives after nouns</p> <p>The verb tener in the 1st and 3rd person singular</p> <p>Questions words: ¿Cómo...? ¿Qué...?</p>
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Summer Term

Unit Title (Sub-function)		
5	<p>Talking about your appearance and character</p> <ul style="list-style-type: none"> ✓ Saying what your immediate family members are like ✓ Using variety of adjectives to describe them ✓ Using the 3rd person of the verb 'ser' (to be): 'es' (he/she is) ✓ Using the 3rd person of the verb 'tener' (to have): 'tiene' (he/she has) <p>REVISIT</p> <ul style="list-style-type: none"> • Numbers from 1 to 31 • Hair and eyes description <p>Cultural topic: Colombia</p> <p>WRITING ASSESSMENT: Creative writing</p> <p>Describing one of the Encanto film characters.</p>	<p>GRAMMAR:</p> <p>Adjectival agreement</p> <p>Irregular verb 'ser' in first and second person.</p> <p>Intensifiers: muy bastante, un poco,</p> <p>Questions words: ¿Cómo...?</p> <p>Comparatives: más...que, menos...que, tan...como</p>
6	<p>Talking about pets</p> <ul style="list-style-type: none"> ✓ Saying what pets you have at home ✓ Saying what pet you would like to have ✓ Saying what their name is ✓ Using adjectives to describe appearance and personality <p>REVISIT:</p> <ul style="list-style-type: none"> • Introducing oneself • Family members • Describing people 	<p>Talking about pets</p> <p>Making colours agree with nouns</p> <p>GRAMMAR</p> <p>Indefinite articles: un/una</p> <p>Definite articles: el/la</p> <p>Ser (3rd person singular and plural-es/son)</p> <p>Tener (tengo, tienes, tiene)</p> <p>Plural forms of nouns</p> <p>Adjectival endings</p>

- The verb 'Tener' (1st, 2nd and 3rd persons singular)

Questions words: ¿Cómo...?