

## Autumn Term 1

	Unit Title (Sub-function)	Grammar coverage
1	<b>Start of term. Numbers up to 100.</b> 1 Revision of key phonics through numbers. 2 Contextualised numbers to revise some of Y7 content. IE age, birthdays, il y a	Number Avoir
2	<b>Tu parles quelles langues?</b> - Saying what languages I (& others) speak/would like to speak	Subject pronouns ER verbs conjunctions Conditional tense
<b>Grammar Focus 1: Verb PARLER and conjugation of ER verbs (present indicative)</b>		

## Autumn 2

3	<b>Talking about my school</b> - sharing my subject preferences -describing my school: size/type/facilities	Verb + inf Conjunctions Conditional tense Adverbs (quantifiers) Adjectives following c'est
<b>Grammar Focus 2: Negation...using NE PAS</b>		

# Spring Term

Unit Title (Sub-function)	Grammar coverage
<p><b>4 Describing a typical week day</b></p> <p>-saying what I do, when and where on a typical school day</p> <p>-giving opinions about aspects of my day</p> <p>-discussing timetable (including telling the time)</p>	<p>Adverbials of time</p> <p>Verb + inf</p> <p>Conjunctions</p> <p>Adverbs (quantifiers)</p> <p>Adjectives following c'est</p>
<b>Grammar Focus 3: VERB plus infinitive</b>	
<p><b>5 Saying what I do in my free time</b></p> <p>-saying what I do, when, where and with whom</p>	<p>Adverbials of frequency</p> <p>Telling the time</p> <p>Conjunctions</p> <p>Adverbs (quantifiers)</p> <p>Relative pronouns/clauses</p> <p>Possessive adjectives</p> <p>Adjective agreement</p>
<b>Grammar Focus 4: Using regular and irregular verbs JOUER/FAIRE (1) &amp; ALLER (2)</b>	
<b>5: telling the time</b>	

# Summer Term

Unit Title (Sub-function)	Grammar coverage
<p><b>12 Saying more about where I live &amp; describing my house:</b></p> <ul style="list-style-type: none"><li>-describing my house</li><li>- indicating where it is located</li><li>- Saying what I like/dislike about it</li><li>-Saying what I like to do there</li></ul>	<p>Adjective agreement (preceding noun)</p> <p>Adverbials (place)</p>
<b>Grammar Focus 5: Reflexive verbs</b>	
<p><b>14 Talking about future plans for the holidays:</b></p> <ul style="list-style-type: none"><li>-saying where I am going, when, how , with whom</li><li>-saying what I am going to do while on holiday</li><li>-expressing opinions</li></ul>	<p>Adverbials (T,M,P)</p> <p>Etre (neuter, future)</p> <p>Aller + inf</p> <p>Conditional + inf</p>
<b>Grammar Focus 5: Immediate Future ALLER + Infinitive</b>	