Autumn Term 1					
	Unit Title (Sub-function)	Main communicative function			
1	Start of term. Numbers up to 100. 1 Revision of key phonics through numbers. 2 Contextualised numbers to revise some of Y7 content. IE age, birthdays, il y a	Describing yourself and others, describing events/routine behaviour in the present tense,			
2	Tu parles quelles langues? - Discussion of languages spoken and languages which one would like to speak	Describing yourself and others, describing events and routine behaviour in the present tense, using the conditional to express preferences			
	Grammar Focus 1: Verb PARLER and conjugation of ER verbs (present indicative)				
Autumn 2					
3	Talking about my school -subject preferences -describing school Compare French School day and habits	Describing yourself and others, expressing likes and dislikes, using the conditional to express preferences describing items, describing events and routine behaviour in the present tense, Indicating location			
	Grammar Focus 2: Negationusing NE PAS				

Spring Term				
	Unit Title (Sub-function)	Main communicative function		
4	-saying what I do, when and where on a typical school day -giving opinions about aspects of my day -discussing timetable (including telling the time)	Expressing likes and dislikes, describing experiences, describing events and routine behaviour in the present tense Indicating time, sequence, frequency and location using the conditional to express preferences		
	Grammar Focus 3: VERB plus infinitive			
5	Saying what I and others do in our free time -saying what you do, when, where and with whom	Describing yourself and others, describing events and routine behaviour in the present tense, Indicating time, frequency and location using the conditional to express preferences		
	Grammar Focus 4: Using regular and irregular verbs JOUER/FAIRE (1) & ALLER (2)			

Saying more about where I live & describing my house: i -indicating where it is located iii -Saying what I like/dislike about it Grammar Focus 5: Reflexive verbs Talking about future plans for the holidays: -saying where I am going, when, how, with whom -saying what I am going to do while on holiday Indicating location, describe events and routine behavior in the present tense, describing items & expressikes and dislikes Describing events and routine behavior in the present tense, describing items & expressikes and dislikes Describing events and routine behavior in the present tense, describing items & expressikes and dislikes	Su	Summer Term				
describing my house: i -indicating where it is located ii -Saying what I like/dislike about it Grammar Focus 5: Reflexive verbs Talking about future plans for the holidays: -saying where I am going, when, how, with whom -saying what I am going to do while on holiday -expressing opinions events and routine behavior in the present tense, describing items & expressive many and dislikes Describing events and routine behavior in the present tense, describing items & expressive many and dislikes Describing events and routine behavior in the present tense, describing items & expressive many and dislikes		Unit Title (Sub-function)	Main communicative function			
Talking about future plans for the holidays: -saying where I am going, when, how, with whom -saying what I am going to do while on holiday -expressing opinions Describing events and rough behaviour in the Future to Indicating time, sequence, frequency and location Expressing opinions using conditional to express preferences	6	describing my house: i -indicating where it is located	describing items & expressing			
holidays: -saying where I am going, when, how, with whom -saying what I am going to do while on holiday -expressing opinions behaviour in the Future to Indicating time, sequence, frequency and location Expressing opinions using conditional to express preferences	Gra	Grammar Focus 5: Reflexive verbs				
	7	holidays: -saying where I am going, when, how, with whom -saying what I am going to do while on holiday	Expressing opinions using the conditional to express			
		Holiday in 'un pays francophone'	p. 5. 5. 6.1000			