

Year 5	Term 1 - Community	Term 1 - Mexico	Term 2 - Planet Earth	Term 3 - Coasts (Field work)
Core knowledge and understanding	<p>WALT: understand what geography is</p> <p>WALT: Understand my local community</p> <p>WALT: label a map of GEMS</p> <p>WALT: recognise map symbols</p> <p>WALT: use four figure grid references</p> <p>WALT: use compass directions</p> <p>WALT: Understand contours and scale</p> <p>WALT: use ordnance survey maps of our local area</p>	<p>WALT: understand how Mexico is different and similar to the UK</p> <p>WALT: use an atlas to find out about Mexico</p> <p>WALT: understand the climate in Mexico</p> <p>WALT: understand the physical characteristics of different parts of Mexico</p> <p>WALT: know about Mexican culture and consider how it is different/ similar to our culture</p> <p>WALT: understand Mexico as a tourist destination</p> <p>WALT: understanding Mexican to USA migration</p>	<p>WALT: understand why 'Mother Earth is Weeping'</p> <p>WALT: understand how humans have changed our planet</p> <p>WALT: understand the importance of trees</p> <p>WALT: understand the importance of eliminating waste</p> <p>WALT: understand and describe the main aspects of climate change and how it affects the planet.</p> <p>WALT: understand why we should try to be Carbon Net Zero</p> <p>WALT: understand how we can reduce our carbon footprint</p> <p>WALT: understand how we can revive our oceans</p> <p>WALT: write a persuasive letter about an environmental issue</p>	<p>WALT: understand what coasts look like and how they are shaped.</p> <p>WALT: understand how waves form and how they vary</p> <p>WALT: examine the physical processes affecting coastlines.</p> <p>WALT: explain how erosion creates landforms on the coast.</p> <p>WALT: explain what is making Emma Laker so unhappy.</p> <p>WALT: discover about the World's oceans consider why coasts are both important and deadly.</p> <p>WALT: understand how we can manage The UK's fastest eroding coastline (DME)</p> <p>WALT: understand why coasts are a popular tourist destination</p> <p>WALT: discover how coastal wildlife is harmed or helped by human activity</p> <p>WALT: conduct our own geography fieldwork studies at Whitley Bay</p>
Geographical Skills	<p>WALT: use maps and digital/computer mapping to study our local area and describe features studied;</p> <p>WALT: use the eight points of a compass</p> <p>WALT: use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom.</p>	<p>WALT: use atlases and digital/computer mapping to locate countries and describe features studied;</p> <p>WALT: build their knowledge of the United Kingdom and the wider world.</p>	<p>WALT: express and begin to explain opinions and recognise why others may have a different point of view.</p>	<p>WALT: carry out investigations using geographical questions, skills and sources of information including a variety of maps, graphs and images.</p>

Core knowledge and understanding	KS 2 Geography Challenge (Map skills)			Geography in the News: Reading Homework
Geographical Skills	WALT: improve map skills including compass directions; map symbols; coordinates, four-figure and six-figure grid references			WALT: use our reading skills to learn about current affairs/ geography in the news.

Year 6	Term 1 - Mountains	Term 2- The Middle East	Term 3 – Coasts (Field work) <i>to be replaced with a River topic in 2022-23</i>
Core knowledge and understanding	<p>WALT: understand what biomes are and where they are located across the world.</p> <p>locate key mountain ranges of the world.</p> <p>WALT: locate key areas of higher ground in the UK.</p> <p>WALT: use a map to find and describe key features of the mountains.</p> <p>WALT: describe the key features of a mountain range.</p> <p>WALT: describe a mountainous climate.</p> <p>WALT: explain how different types of mountains are formed.</p> <p>WALT: know about volcanoes and where in the world they can be found.</p> <p>WALT: understand how human and physical processes interact.</p> <p>WALT: find out about tourism in the Alps.</p> <p>WALT : find out about the advantages and disadvantages of tourism in the Alps.</p>	<p>WALT: understand the human geography of the Middle East.</p> <p>WALT: understand the physical geography of the Middle East.</p> <p>WALT: Understand that different climates are found in the Middle East.</p> <p>WALT: understand the physical characteristics of the desert biome.</p> <p>WALT: understand how animals adapt to living in the desert.</p> <p>WALT: understand the key physical / human characteristics of two contrasting areas of the Middle East</p> <p>WALT: understand the geographical differences of two areas of the Middle East.</p> <p>WALT: Understand why we use so much oil</p> <p>WALT: Understand how oil links us to the Middle East</p> <p>WALT: know what is Dubai like.</p> <p>WALT: understand if Dubai can survive as a city in the desert.</p> <p>WALT: know what tourists can do in Dubai.</p> <p>WALT: use persuasive writing techniques to advertise the tourist attractions of Dubai</p>	<p>WALT: understand what coasts look like and how they are shaped.</p> <p>WALT: understand how waves form and how they vary</p> <p>WALT: examine the physical processes affecting coastlines.</p> <p>WALT: explain how erosion creates landforms on the coast.</p> <p>WALT: explain what is making Emma Laker so unhappy.</p> <p>WALT: discover about the World's oceans consider why coasts are both important and deadly.</p> <p>WALT: understand how we can manage The UK's fastest eroding coastline (DME)</p> <p>WALT: understand why coasts are a popular tourist destination</p> <p>WALT: discover how coastal wildlife is harmed or helped by human activity</p> <p>WALT: conduct our own geography fieldwork studies at Whitley Bay</p>
Geographical Skills	<p>WALT: improve map skills including understanding contour lines; four-figure and six-figure grid references and longitude/latitude.</p>	<p>WALT: use maps, atlases and digital/computer mapping to locate countries and describe features studied;</p> <p>WALT: express and begin to explain opinions and recognise why others may have a different point of view.</p>	<p>WALT: carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images.</p>

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Core knowledge and understanding	KS2 Geography Challenge (Skills)		Geography in the News: Reading Homework
Geographical Skills	WALT: improve map skills including compass directions; map symbols; four-figure and six-figure grid references and longitude/ latitude		WALT: use our reading skills to learn about current affairs/ geography in the news.

Year 7 Core knowledge and understanding	Term 1 - Weather and Climate	Term 2 - Settlement (Skills Unit)	Term 3 – Ice (Field work)
	<p>WALT: understand the difference between weather and climate.</p> <p>WALT: know how we can measure the weather.</p> <p>WALT: know what the features of a weather forecast are.</p> <p>WALT: how it rains.</p> <p>WALT: understand the three different ways in which rain is formed.</p> <p>WALT: what affects Britain's weather - summer temperature.</p> <p>WALT: what affects Britain's weather - winter temperature.</p> <p>WALT: what affects Britain's weather - airmasses.</p> <p>WALT: what affects Britain's weather - Depressions and Anticyclones.</p> <p>WALT: understand what types of weather depressions and anticyclones can bring to Britain.</p> <p>WALT: understand the cause and effects of a storm (Storm Arwen)</p>	<p>WALT: understand what settlements are and why they grow</p> <p>WALT: understand how sites for early settlements chosen</p> <p>WALT: understand that there are different settlement patterns</p> <p>WALT: understand what makes Newcastle a good settlement</p> <p>WALT: understand why settlements change with time</p> <p>WALT: understand what is meant by 'Zones in cities'</p> <p>WALT: carry out an investigation of housing to identify the pattern of housing in Newcastle.</p> <p>WALT: understand what names tell us about the origin of a settlement.</p> <p>WALT: understand which areas of the UK were settled by which invaders.</p> <p>WALT: know that the population distribution of the world is uneven.</p> <p>WALT: know where the World's largest cities are and what they look like.</p>	<p>WALT: know why Ed Sheeran was given a Woolly mammoth by Ipswich University</p> <p>WALT: understand what the UK was like during the last ice age</p> <p>WALT: understand what a glacier is</p> <p>WALT: know there are different types of glaciers</p> <p>WALT: understand how a glacier moves</p> <p>WALT: understand how glaciers form and how they have changed our landscape.</p> <p>WALT: understand the landforms created by glacial processes</p> <p>WALT: understand why mountains the Lake District have steep cliffs</p> <p>WALT: understand what cold environments are and what are they like</p> <p>WALT: understand that Antarctica and the Arctic are similar but different</p> <p>WALT: know why icebergs making scientists worried</p> <p>WALT: understand why people go to Antarctica</p> <p>WALT: know how the impacts of tourism in Antarctica can be reduced</p>
Geographical Skills	<p>WALT: choose and use a range of climate data to help investigate, interpret, make judgements and draw conclusions about weather and climate questions.</p>	<p>WALT: carry out investigations using geographical questions, skills and sources of information including a variety of maps, graphs and images.</p> <p>WALT: choose and use a range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, issues and problems.</p>	<p>WALT: carry out investigations using geographical questions, skills and sources of information including a variety of maps, graphs and images.</p>
Core knowledge and understanding		Geography in the News: Reading Homework	KS3 Geography Challenge Homework (Map skills)
Geographical Skills		<p>WALT: use our reading skills to learn about current affairs/ geography in the news.</p>	<p>WALT: improve map skills including compass directions; map symbols; four-figure and six-figure grid references and longitude/ latitude</p>

Year 8	Fantastic Places (Skills Unit)	Term 2 - Development and Kenya	Term 2 - World of Sport (Globalisation)	Term 3-Tropical Rainforests and Environmental Issues
Core knowledge and understanding	<p>WALT: use geographical skills to explore Italy.</p> <p>WALT: learn to develop recall/memory.</p> <p>WALT: compare different parts of Italy.</p> <p>WALT: analyse and interpret graphs to explain Italy's climate.</p> <p>WALT: know the Earth's structure.</p> <p>WALT: understand how plate tectonics create volcanoes (Italy) and earthquakes (Japan).</p> <p>WALT: understand issues affecting the demographics of Japan's population.</p> <p>WALT: analyse and interpret population pyramids.</p> <p>WALT: understand how primary and secondary effects are different.</p> <p>WALT: understand how short-term and long-term responses are different.</p> <p>WALT: use maps and different forms of data to find out about the human and physical characteristics of Russia.</p> <p>WALT: understand the issues are affecting the demographics of Russia's population.</p> <p>WALT: know what a megacity is and be able to explain their distribution.</p> <p>WALT: understand how the distribution of megacities has changed.</p> <p>WALT: use precise geographical terminology and evaluation skills in extended writing.</p>	<p>WALT: know the difference between HICs and LICs.</p> <p>WALT: understand the distribution of LICs and HICs.</p> <p>WALT: know which statistics can be used to compare development.</p> <p>WALT: explain the difference between HICs and LICs using statistics.</p> <p>WALT: name and describe NEEs.</p> <p>WALT: understand why Africa is poor.</p> <p>WALT: use an atlas to find out about the human and physical characteristics of Kenya.</p> <p>WALT: know about traditional ways of life in Kenya.</p> <p>WALT: challenge stereotypes of Africa.</p> <p>WALT: know what Kenya's cities are like.</p> <p>WALT: understand the challenges of living in informal settlements.</p> <p>WALT: understand why people migrate from the countryside.</p> <p>WALT: understand how the tourist industry has affected Kenya.</p>	<p>WALT: discover the connections between sport and geography.</p> <p>WALT: use the World Cup to investigate if the world is fair.</p> <p>WALT: discover the winners and losers of world trade and consider if this is fair.</p> <p>WALT: understand globalisation and the role that TNCs play.</p> <p>WALT: discover how Fairtrade can make a difference.</p> <p>WALT: understand the issues surround sweatshops.</p>	<p>WALT: know the distribution, climate, plants and animals of the world's tropical rainforests.</p> <p>WALT: understand how tropical rainforests have been exploited.</p> <p>WALT: understand how tropical rainforests can be used in a sustainable way.</p> <p>WALT: understand the causes of global warming.</p> <p>WALT: understand the link between climate change and tropical rainforests.</p> <p>WALT: understand the effects of global warming.</p> <p>WALT: understand how the climate has changed from ice age to the present day.</p> <p>WALT: know what evidence can be used to measure climate change.</p> <p>WALT: understand how we can reduce the impacts of climate change.</p> <p>WALT: evaluate the success of mitigation strategies used to reduce global warming.</p>
Geographical Skills	WALT: carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images.	WALT: carry out investigations using a range of geographical questions, skills and sources of	WALT: carry out investigations using a range of geographical questions, skills and	WALT: express and explain opinions, and recognise why others may have different points of view.

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Geographical Skills		WALT: use our reading skills to learn about current affairs/ geography in the news.		WALT: improve map skills including compass directions; map symbols; four-figure and six-figure grid references and longitude/ latitude