

KS3 Writing

KPI Research

KPI Plan

KPI Draft

KPI Proof-read, evaluate and edit

KPI Present

KPI Apply grammar and new vocabulary

KPI Spoken English

Writing

Write accurately, fluently, effectively and at length for pleasure and information

Write for a wide range of purposes and audiences

Write well-structured formal expository and narrative essays

Write stories, scripts, poetry and other imaginative writing

Write notes and polished scripts for talks and presentations

Write a range of other narrative and non-narrative texts, including arguments, and personal and formal letters

Summarise and organise material with supporting ideas and arguments with any necessary factual detail

Apply their growing knowledge of vocabulary, grammar and text structure to their writing and select the appropriate form

Draw on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing

Plan, draft, edit and proof-read

Consider how their writing reflects the audiences and purposes for which it was intended

Amend the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness

Pay attention to accurate grammar, punctuation and spelling

Grammar and Vocabulary

Consolidate and build on their knowledge of grammar and vocabulary

Draw on new vocabulary and grammatical constructions from their reading and listening, and use these consciously in their writing and speech to achieve particular effects

Know and understand the differences between spoken and written language, including differences associated with formal and informal registers, and between Standard English and other varieties of English

Use Standard English confidently in their own writing and speech

Discuss reading, writing and spoken language with precise and confident use of linguistic and literary terminology

Spoken English

Speak confidently and effectively through using Standard English confidently in a range of formal and informal contexts

Speaks confidently and effectively when giving short speeches and presentations, expressing their own ideas and keeping to the point

Speaks confidently and effectively when participating in formal debates and structured discussions, summarising and building on what has been said

Speaks confidently and effectively through improvising, rehearsing and performing play scripts and poetry in order to generate language and discuss language use and meaning

Use role, intonation, tone, volume, mood, silence, stillness and action to add impact