KS3 Reading

KPI Read for enjoyment and challenge

KPI Understand texts

KPI Make inferences, evaluations and comments

KPI Comment on language

KPI Comment on structure

KPI Comment on poetic conventions

KPI Understand drama

KPI Comment critically on texts

Appreciation and love of reading

Develop an appreciation and love of reading, and read increasingly challenging material independently

Read a wide range of fiction and non-fiction including whole books, short stories, poem and plays with a wide coverage of genres, historical periods, forms and authors

Choose and read books independently for challenge, interest and enjoyment

Re-read books encountered earlier to increase familiarity with them and provide a basis for making comparisons

Understand increasingly challenging texts

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Learn new vocabulary, relating explicitly to known vocabulary and understand it with the help of context and dictionaries

Make inferences and refer to evidence in the text

Know the purpose, audience for and context of the writing and draw on this knowledge to support comprehension

Check their understanding to make sure that what they have read makes sense

Read critically

Know how language, including figurative language, vocabulary choice, grammar, text structure and organisational features, presents meaning

Recognise a range of poetic conventions and understand how these have been used

Study setting, plot, and characterisation, and the effects of these

Understand how the work of dramatists is communicated effectively through performance and how alternative staging allows for different interpretations of a play

Make critical comparisons across texts

Study a range of authors

Extend and apply grammatical knowledge to analyse more challenging texts

Study the effectiveness and impact of the grammatical features of the texts they read

Comment on the way a text has been structured