

Reading

Word recognition

EXS Read age-appropriate books with confidence and fluency (including whole novels)

Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words

Comprehension

Attitudes

Recommend books to their peers supported by reasons for making their choices e.g. 'you would enjoy this because...'

Comment on writer's viewpoint e.g. 'he only tells you good things about the farm and makes the shop sound boring'

Comment on overall effect on reader, e.g. 'the way she describes him as "rat like" and "shifty" makes you think he's disgusting'

Comment on the effect that the reader's or writer's context has on the meaning of texts, e.g. historical context, place, social relationships

Understanding

EXS Read aloud with intonation that shows understanding

EXS Work out the meaning of words from the context

EXS Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence

EXS Predict what might happen from details stated and implied

EXS Retrieve information from non-fiction

EXS Summarise main ideas, identifying key details and using quotations for illustration

EXS Evaluate how authors use language, including figurative language, considering the impact on the reader

EXS Make comparisons within and across books

Distinguish between statements of fact and opinion

Identify how structure contributes to meaning e.g. 'although the author begins in the present by describing the accident first, he goes back in chapter 2 and explains why the child was in the road'

Identify how organisation and presentation contributes to meaning e.g. 'the writer uses bullet points for the main reasons'

Identify themes and make comparisons within and across texts e.g. loss or heroism - 'These authors explore sorrow and loss of loved ones' or 'In this play, Shakespeare shows us how brave the main character is and he does the same in this play by...'

Identify conventions of different types of writing e.g. use of first person in writing diaries and autobiographies

Identify the main purpose in a text, e.g. 'it's all about why going to the dentist is important and how you should look after your teeth'

Learn a range of poetry by heart