## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

mille

Department for Education

**Created by** 



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

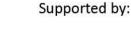
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.









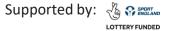
Total amount carried over from 2020/21	£5,589
Total amount allocated for 2021/22	£18,560 + £5,589 = £24,149
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,470
Total amount allocated for 2022/23 £18,560	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,030

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Not applicable - swimming did not take place due to unavailability of swimming pool facilities. Post-Covid lockdown it proved impossible to book any facilities anywhere close to school, including in the city centre.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £24,149	Date Updated: July 2022		]
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at I	Percentage of total allocation: 37%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain 2 hours of physical activity.	Provide enough equipment to cater for exciting and varied PE and Games lessons. Timetable of two hours within the curriculum.	£8,923	Children continued to have 2 hours of PE/Games each week as per our normal timetable.	Equipment will be used for curriculum time and extra- curricular activities.
Provision of Basketball nets around school.	Basketball nets set up around school.	PFI-company provided	Use of these nets during playtimes and lunchtimes has given further opportunities for pupils to be active and to develop their basketball skills and ball skills more generally – throwing, catching, accuracy.	







Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole scho	ol improvement	Percentage of total allocation:
			1	0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>True North provider for vulnerable students to spend one day a week developing key skills through outdoor physical pursuits.</li> </ul>	True North provide workshops for small groups of vulnerable learners. Activities include abseiling, bike rides, camp fire building and outdoor cooking etc.	School funded	Keys skills in the school's 4Rs. Team building skills improved.	Continue to use provider with different learners.
<ul> <li>Orienteering training for staff and school is mapped for orienteering points around the school.</li> </ul>	, Staff plan orienteering-based activities.	Project-led funding from Newcastle Sports	reading skills and problem solving.	around orienteering, leading to cross-curricular opportunities within school.
				In 2022-23 the plan is to run a city-wide orienteering competition on site at Gosforth East.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff	in teaching PE and	l sport	Percentage of total allocation:
				3%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









Staff can deliver activities within lesson time and as extra-curricular activities.	£ 785	High quality teaching and learning. Higher levels of engagement in extracurricular sports.	and provide further CPD.
f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
			21%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly basketball sessions	£518	More children playing basketball and bigger demand to play basketball in social times.	Invest in more basketball hoops outside.
Afterschool club	£1,090	High uptake	To continue in school.
Sessions for children to cycle, maintaining bikes etc.	£697 £930	Higher increase in pupils safely cycling to school. Greater awareness of cycling safety.	Bike club to continue. Bikeability to continue.
Afterschool club		•	To continue in school and to
Afterschool club	£250 £900		expand the variety of clubs on offer.
Afterschool club	£760		
Curriculum delivery			
	lesson time and as extra-curricular activities. Fa range of sports and activities offe Implementation Make sure your actions to achieve are linked to your intentions: Weekly basketball sessions Weekly basketball sessions Afterschool club Sessions for children to cycle, maintaining bikes etc. Afterschool club Afterschool club Afterschool club	Lesson time and as extra-curricular activities.£ 785is a range of sports and activities offered to all pupilsImplementationMake sure your actions to achieve are linked to your intentions:Funding allocated:Weekly basketball sessions£518Afterschool club£1,090Sessions for children to cycle, maintaining bikes etc.£697 £930Afterschool club£250Afterschool club£900 £900Afterschool club£900 £760	lesson time and as extra-curricular activities.E 785Higher levels of engagement in extracurricular sports.ImplementationImpactMake sure your actions to achieve are linked to your intentions:Funding allocated:Evidence of impact: what do pupils now know and what can they now do? What has changed?:Weekly basketball sessions£518More children playing basketball and bigger demand to play basketball in social times.Afterschool club£1,090Higher increase in pupils safely cycling to school. Greater awareness of cycling safety. #930 Afterschool club£697 £930 Afterschool clubAfterschool club£250 £900 £760High uptake across all of these after school clubs

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School enters local, regional and national sporting competitions: Football – L,R Basketball – L, R Squash – L, R N Athletics – L, R Cross Country – R Badminton – L R Climbing – L Table Tennis – L Cricket – L	Ensure that children have the opportunities to take part in a variety of sporting competitions.	Climbing £192	Children have a wide range of success in many sports in all these areas.	To continue.
Interclass competitions in all curriculum areas – sports ambassadors were introduced to lead and encourage increased participation.	lead sporting activities, develop social skills.		Sports ambassadors arrange sporting activities for all children in school leading to an increase in engagement.	To continue the profile of Sports Ambassadors and the possible roll out of other ambassadors in different curriculum areas.
Service level agreement for competition sports.	Allows for local competitive sports to take place.	£710	Children compete in competitions led by the Newcastle Sports Service.	To continue to buy into this agreement.





Signed off by		
Head Teacher:	T J Stout	
Date:	July 2022	
Subject Leader:	K. Jordan	
Date:	July 2022	
Governor:	P Patterson	
Date:	July 2022	





