

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3716
Total amount allocated for 2020/21	£18,560 + £3,716 = £22,276
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,589
Total amount allocated for 2021/22	£18,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,149

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Not applicable swimming did not take place due Covid restrictions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,276		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To maintain 2 hours of physical activity during Covid		Provide enough equipment to cater for reduced class sizes due to Covid. Extra measures to ensure equipment is Covid safe.		£7952	Children continued to have 2 hours of PE/Games each week as per our normal timetable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> • True North provider for vulnerable students to develop key skills through outdoor physical pursuits. • Orienteering training for staff and school is mapped for orienteering points around the school. 	True North provide workshops for small groups of vulnerable learners.	School funded	Keys skills in the schools 4Rs. Team building skills improved	Continue to use provider with different learners
	Staff plan orienteering-based activities	Grant Funded	Developed self-confidence, map reading skills, problem solving	Staff to plan and develop curriculum activities based around orienteering

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keep fit and football CPD for staff to develop skills	Staff can deliver activities within lesson time and extra curricular.	£ Grant funded	High quality teaching and learning Higher levels of engagement in extracurricular sports	To continue to audit staff skills and provide further CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> Professional Coaching for Basketball from Newcastle Eagles Professional Football coaching (school sessions / online sessions) Keep Fit online sessions Cycling opportunities 	Weekly basketball sessions	£200	More children playing basketball and bigger demand to play basketball in social times	Invest in more basketball hoops outside
	Weekly football sessions for families to take part in at home during lock-down to support well-being during Covid	£1,210	High uptake during online learning	To continue in school
	An additional physical activity for families to take part in at home during lock-down to support well-being during Covid	£240	Feedback from families was positive, they enjoyed being able to spend time as a family doing physical activity	In investigate further coaching opportunities.
	Sessions for children to cycle, maintaining bikes etc.	£1,313	Higher increase in pupils safely cycling to school. Greater awareness of cycling safety	Bike club to continue Bikeability to continue

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 9.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School enters local, regional and national sporting competitions Football – L,R Basketball – L, R Volleyball – L Squash – L, R N Athletics – L , R Cross Country – R Netball – L Badminton – L R Climbing - L	Ensure that children have the opportunities to take part in a variety of sporting competitions	Climbing £196 Squash £155 Basketball £155 Athletics - £315 Cricket - £207 Football - £252	Children have a wide range of success in many sports in all three areas	To continue
Interclass competitions in all curriculum areas – Sporting ambassadors were introduced to lead and encourage increased participation	Training sports ambassadors to lead sporting activities, develop social skills.	£167	Sports ambassadors arrange sporting activities for all children in school, increase in engagement	To continue the profile of Sports Ambassadors and possible role out of other ambassadors in different curriculum areas.
Service level agreement for competition sports	Allows for local competitive sports to take place	£610	Children compete in competitions led by the Newcastle Sports Service	To continue to buy into this agreement.

Signed off by	
Head Teacher:	T J Stout

Date:	July 2021
Subject Leader:	K. Jordan
Date:	July 2021
Governor:	G Snaith
Date:	July 2021