

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

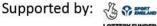
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3716
Total amount allocated for 2020/21	£18,560 + £3,716 = £22,276
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,589
Total amount allocated for 2021/22 £18,560	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,149

Swimming Data

Please report on your Swimming Data below.

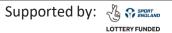
Meeting national curriculum requirements for swimming and water safety.	Not applicable swimming did not take place due Covid restrictions.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















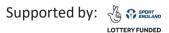
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £22,276	Date Updated: July 2021		
Key indicator 1: The engagement of grimary school pupils undertake at least	Percentage of total allocation: 36%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain 2 hours of physical activity during Covid	Provide enough equipment to cater for reduced class sizes due to Covid. Extra measures to ensure equipment is Covid safe.	£7952	Children continued to have 2 hours of PE/Games each week as per our normal timetable.	Equipment will be used for curriculum time and extracurricular activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
	T		T	0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:











<u>'</u>	True North provide workshops for small groups of vulnerable learners.	I School fundad	1 .	Continue to use provider with different learners
 develop key skills through outdoor physical pursuits. Orienteering training for staff and school is mapped for orienteering points around the school. 	Staff plan orienteering-based activities	Grant Funded	reading skills, problem solving	Staff to plan and develop curriculum activities based around orienteering

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keep fit and football CPD for staff to develop skills	Staff can deliver activities within lesson time and extra curricular.	E Grant funded	High quality teaching and learning Higher levels of engagement in extracurricular sports	To continue to audit staff skills and provide further CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:				
 Professional Coaching for Basketball from Newcastle Eagles 	Weekly basketball sessions	£200	, , ,	Invest in more basketball hoops outside
 Professional Football coach (school sessions / online sessions) 	Weekly football sessions for families to take part in at home during lock-down to support well-being during Covid	£1,210	High uptake during online learning	To continue in school
Keep Fit online sessions	An additional physical activity for families to take part in at home during lock-down to support well-being during Covid	£240	Feedback from families was positive, they enjoyed being able to spend time as a family doing physical activity	In investigate further coaching opportunities.
Cycling opportunities	Sessions for children to cycle, maintaining bikes etc.	£1,313	1 1 1	Bike club to continue Bikeability to continue











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				% 9.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School enters local, regional and national sporting competitions Football – L,R Basketball – L, R Volleyball – L Squash – L, R N Athletics – L, R Cross Country – R Netball – L Badminton – L R Climbing - L	Ensure that children have the opportunities to take part in a variety of sporting competitions		Children have a wide range of success in many sports in all three areas	To continue
Interclass competitions in all curriculum areas – Sporting ambassadors were introduced to lead and encourage increased participation	Training sports ambassadors to lead sporting activities, develop social skills.		Sports ambassadors arrange sporting activities for all children in school, increase in engagement	To continue the profile of Sports Ambassadors and possible role out of other ambassadors in different curriculum areas.
Service level agreement for competition sports	Allows for local competitive sports to take place	£610	Children compete in competitions led by the Newcastle Sports Service	To continue to buy into this agreement.

Signed off by	
Head Teacher:	T J Stout













Date:	July 2021
Subject Leader:	K. Jordan
Date:	July 2021
Governor:	G Snaith
Date:	July 2021











