

School Policy for Pupil Premium

School Vision

Gosforth East Middle School 'In the pursuit of excellence'.

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

Definition: The Pupil Premium is allocated to schools with pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years. All schools have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for pupils on Pupil Premium and other pupils, dependent on need.

Funding – The indicative Pupil Premium funding for 2013/14 is £65,100

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- Pupil Premium funding is allocated following a needs analysis identifying priority groups or individuals

Provision

In order to raise the achievement of pupils and remove any barriers to their learning a range of interventions and resources are in place.

These are split into 3 types; known as 'waves'

Wave 1: Training for teaching and support staff, digital technology (I-pads) to support learning. Also included are educational visits, special events to raise aspirations and sporting activities.

Wave 2: Targeted intervention to groups of pupils: e.g. Rapid Reading, Reading Groups, MFL breakfast clubs, Lexia, Mobex (Alternative Educational Provision/ Outdoor education), Extra Curricular clubs.

Wave 3: Intervention specifically targeted at one individual: e.g. mentoring and counselling service through 'Kalmer', 1:1 tuition, support with music tuition, support with transport arrangements to allow inclusion to early morning (8am) and after school intervention clubs.

All our work through Pupil Premium will be aimed at increasing pupils' progress academically, as well as socially and emotionally.

Reporting

It will be the responsibility of the head teacher, or delegated member of staff to include the following information in the annual report to governors.

- The progress made by pupils with allocated Pupil Premium funding
- An outline of the provision made since the last meeting
- An evaluation of the cost effectiveness, in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support
- At the end of the academic year, the governors will ensure there is a statement to parents informing them how Pupil Premium funding has been used to raise the achievement and remove the barriers to learning for these groups of children. This task will be carried out within the requirements published by the Department for Education (TBC).
- A responsible governor is in place to act as a link between the delegated staff and the curriculum subcommittee of the governing body.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.