

Assessment in Geography

Assessment in Geography is regular, rigorous and embedded in the curriculum. Teachers continually assess each child's progress and attainment through careful questioning and marking of pupils' written work. Effective and targeted feedback allows all children to understand the next steps they need to take in order to make progress.

Assessments are varied and include regular low-stakes quizzes, Microsoft Form multiple-choice quizzes, short answer questions and extended written texts.

Key performance indicators are progressive and are embedded into the geography curriculum. Geography KPIs are also used to inform children of their next steps:

Key Performance Indicator	Where in the Year 5 geography curriculum this will be Assessed
Have a knowledge of the world including globally significant physical and human features.	Human and physical features of Mexico, Planet Earth, Geography Challenge
Has a knowledge of the world, including places in the news.	Geography Challenge, Geography in the News
Understand the characteristics of places, their similarities and differences, and how they are changing.	2 biomes in Mexico, Planet Earth, Coasts
Know about some processes/patterns in physical and human geography, the conditions which influence those patterns and the processes which lead to change.	Climate Mexico, Planet Earth, Coastal processes
Show some understanding of the links between places, people and environments.	Different parts of Mexico, Planet Earth, managing coastal environments
Carry out investigations using geographical questions, skills and sources of information including a variety of maps, graphs and images.	Communities, Geography challenge, Coasts fieldwork
Express and begin to explain opinions and recognise why others may have a different point of view.	Tourism in Mexico. Planet Earth, Geography in the News

Key Performance Indicator	Where in the Year 6 geography curriculum this will be Assessed
Have a detailed knowledge of the world, including globally significant physical and human features.	Physical and human geography of the Middle East, Geography Challenge, Coasts, Mountains
Have a detailed knowledge of the world, including places in the news.	The Middle East, Geography Challenge, Geography in the News
Understand the detailed characteristics of places, their similarities and differences, and be able to describe how and why they are changing.	Climate graphs, biomes (mountains, Middle East). Coasts, Mountains
Knows about some processes/patterns in physical and human geography, conditions which influence those patterns and the processes which lead to change.	Mountains, Coastal processes
Show some understanding of the links between places, people and environments.	Oil industry (Middle East), Geography in the News, Coastal management, Tourism (Alps and Dubai)
Carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images.	Geography Challenge, Fieldwork (coasts)
Express and explain opinions and recognise why others may have different points of view.	Geography in the News, Tourism (Alps and Dubai)

Key Performance Indicator	Where in the Year 7 geography curriculum this will be Assessed
Has knowledge relating to a range of places, environments and features on a local scale.	Britain's Climate, Settlements, Housing Enquiry (Newcastle), Ice
Has knowledge relating to a range of places, environments and features on a global scale.	Geography Challenge, Ice
Understand the physical and human patterns and processes which create and change a variety of geographical features, systems and places.	Weather, Settlements, Glacial processes, Climate Change (Ice)
Explain ways in which places are linked and the impact such links can have on people and environments.	Settlements, Ice
Make connections between different geographical topics.	Link weather to Ice/ Climate Change, link Mountains to Ice, tourism
Carry out investigations using geographical questions, skills and sources of information including a variety of maps, graphs and images.	Settlement enquiry, Fieldwork (Lake District)
Express and begin to explain opinions, and recognise why others may have a different point of view.	Geography in the News, Settlement, Tourism (Lake District)
Choose and use a wide range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, issues and problems.	Settlement Enquiry, Fieldwork (Ice)

Key Performance Indicator	Where in the Year 8 geography curriculum this will be Assessed
Has extensive knowledge relating to a wide range of places, environments and features at a local scale.	Geography in the News, Geography of Sport, Environmental Issues
Has extensive knowledge relating to a wide range of places, environments and features on a global scale.	Geography in the News, Geography Challenge, Fantastic Places, Biomes, Development, World of Sport (Globalisation)
Understand the physical and human processes which create and change a variety of geographical features, systems and places.	Geography in the News, Fantastic Places, Kenya, Tropical Rainforests, Environmental Issues
Explain various ways in which places are linked and the impact such links can have on people and environments.	Geography in the News, Fantastic Places, Biomes, Development, World of Sport (Globalisation), Kenya, Tropical Rainforests, Environmental Issues
Make connections between different geographical topics.	Geography in the News, Fantastic Places, Biomes, Development, World of Sport (Globalisation), Environmental Issues
Carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images.	Fantastic Places (skills unit), Development, World of Sport (Globalisation). Environmental Issues
Express and explain their opinions, and recognise why others may have different points of view.	Geography in the News, World of Sport (Globalisation), Tropical Rainforests, Environmental Issues
Choose independently, a wide range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, issues and problems.	Fantastic Places (skills unit), Development, World of Sport (Globalisation). Environmental Issues